



West Beach Primary School

3 Woodhead Street
WEST BEACH
SA 5024

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Behaviour Education Policy

In Partnership with Families to Achieve the Best Outcomes for Children

The purpose of the Behaviour Education Policy at West Beach Primary School is to:

- Create a safe and secure environment for everyone
- Ensure that no one interferes with the rights of others to teach and learn

West Beach Primary School's values are:

- Respect
- Responsibility
- Excellence
- Creativity

This document should be considered in conjunction with our anti bullying documents for families and students which focus on Anti -Bullying Strategies and processes.

At West Beach Primary School we believe that children and adults have the right to learn and work in an environment which is safe, supportive, success orientated, caters for individual difference and allows students to realise their potential. We value each others' difference and cultural diversity and provide opportunities for children to both work and play cooperatively. At West beach Primary School we acknowledge that children with disabilities have the right to be considered equitably and according to their developmental abilities.

At West Beach Primary School we believe that appropriate behaviour is learned through explicit teaching and modelling across all aspects of the school experience. We strive to achieve this in partnership with parents, caregivers and the school community as we know a collaborative approach achieves the best behavioural outcomes.

Restorative Practice underpins the ethos of our school. The aspects of fair process, teaching students to accept responsibility, reducing hurt and harm and restoring relationships are used in our behaviour education and conflict resolution processes.

Restorative conversations are based on the following three questions:

- 1. What happened?**
- 2. Who has been affected?**
- 3. How can you make things better?**



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Practices which recognise and reinforce student achievement and positive choices:

- Verbal and non-verbal recognition in which the appropriate positive behaviour is acknowledged
- Annual senior student awards,
- Use of merit certificates and awards for effort and achievement
- Regular communication with families by letter, email, telephone and personal contact
- Participation in special school activities and programs
- Student Leadership activities and groups
- Media acknowledgement of student and school achievement
- Participation in local community and state wide special events

Strategies to encourage responsible behaviours:

Social skills and development programs that we base our Behaviour Education on include: Restorative Practice, Growth mindset, 'Stop, Think, Do' and 'Play Is the Way.'

Other strategies used to encourage responsible behaviour include:

- The class Behaviour Education process, including Time Out (in class), Buddy Class and Office Time Out
 - Modified play
- Replacing/restoring damaged property
- Rehearsing appropriate behaviours
- Restorative Conversations

Serious or on-going irresponsible behaviour will lead to the implementation of the DECD Suspension and Exclusion Policy.

Behaviour Code

Student Responsibilities

Our Behaviour Education Policy focuses on the following expectations:

1. Learning

- Be organised and prepared to learn
- Actively participate in all learning programs and complete set work
- Have a go and be persistent
- Try your best with effort
- Follow class expectations and the school's Behaviour Education Policy

2. Respect for Self and Others

- Keep our school free of aggression, harassment, violence and bullying
- Communicate in a respectful way, including positive body language



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- Take responsibility for own behaviour and as a bystander
- Understand the impact of behaviour on other people
- Aim to restore relationships by understanding and forgiving
- Be truthful, sensitive and show empathy towards others
- Move in a safe and appropriate way around the school

3. Respect for property

- Look after your own and school property
- Leave the belongings of others alone

4. Respect for environment

- Keep our environment free of litter, graffiti and vandalism
- Look after trees and gardens
- Conserve resources (e.g. power, water and paper)

5. Dress code

- Comply with the School Dress Code
- Wear a hat outside (compulsory in terms 1 and 4)

Staff Responsibilities

- Build positive relationships with students and families
- Respond in inclusive ways to cultural differences
- Model behaviours which reflect our school values
- Be firm, fair and consistent
- Provide opportunities for student negotiation, decision making and leadership
- Inform parents and relevant staff about students' learning and behaviour
- Maintain confidentiality
- Provide experiences to develop social skills as an integral part of the curriculum

Leadership Responsibilities

- Provide clear process and structures to manage students who are in Time Out from the yard and class
- Ensure that staff, students and caregivers are familiar with the Behaviour Education Policy
- Ensure clear communication with all members of the school community
- Ensure all staff receive appropriate training and development to complement the Behaviour Education Policy
- Regularly review and monitor the Behaviour Education Policy in line with the DECD School Discipline Policy and the school community values
- Support staff in developing classroom governance

Parent Responsibilities

- Ensure your child attends regularly and arrives on time
- Promptly inform the school of every absence
- Support your child by ensuring they wear school uniform



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- Be familiar with and support the Behaviour Education Policy
- Develop and maintain contact with the school in relation to your child's learning and behaviour
- Make appointments to speak to school staff
- Ensure that interactions with school staff are respectful
- Provide the school with up to date contact details
- Notify school staff of behaviour incidents observed at school, rather than involving yourself

Grievance Procedures

West Beach Primary School supports the right of any member of the school community who believes our Behaviour Education Policy is not being supported or enforced appropriately to have their grievances addressed.

It is important that these grievances are kept confidential.

Students

- Communicate with a teacher to express what they believe to be unfair
- If the matter cannot be resolved, students can consult the Deputy Principal or Principal

Families

- Arrange a time (preferably within 24 hours) to discuss with the teacher your concern
- If the matter is not resolved, inform the teacher that you will consult Deputy Principal or Principal
- Discuss your concerns with the Deputy Principal or Principal
- If still not satisfied, follow the DECD Parent Complaint Procedure which can be found on the school website.

Staff

- If you feel comfortable, approach the person concerned and air your grievance
- If no satisfactory conclusion is reached, speak to your line manager and ask for support in addressing the grievance
- If the matter is not resolved speak to the Grievance Officer
- If you are still not satisfied speak to the Counsellor, NAP Assistant Principal, Deputy Principal or Principal
- If the problem has still not been resolved, approach the

For more information contact:

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